Leading Sustainable Schools

Vision

What does sustainability mean to our school?

write your vision here

Global dimension

Developing understanding of global issues, interdependence with other societies and the environment, and teaching that individual choices and behaviours impact on people living in other parts of the world.

Food & drink

Eating and drinking healthily, growing and preparing your own food on site and sourcing food and drink locally wherever possible.

Energy & water

Reducing your carbon footprint through more efficient energy and water management and leading the way in using renewable energy and low-energy alternatives.

Travel & traffic

Finding less polluting alternatives to vehicle travel and boosting pupil fitness through ideas such as 'walking buses' and cycling to school.

Purchasing & waste

Using ethical goods and services locally sourced where possible, and reusing, repairing and recycling as many goods as possible.

Buildings & grounds

Choosing building technologies, furniture and equipment with a low impact on the environment, and developing school grounds to help pupils learn about the natural environment and sustainable living.

Inclusion & participation

Respecting human rights, freedoms, cultures and creative expression, valuing difference and diversity, and challenging prejudice and injustice.

Local well-being

Making your school a community hub for learning and actively contributing to positive change to help improve the quality of life of local people.

Six steps to developing sustainability

What's our vision? *see the sample vision cards for inspiration.*

Why should we? *look at the Why should we? booklet for background.*

What actions can we take now? *use the 8 doorway booklets to record your actions.*

What can we do in the future? *use the reflection cards to plot where you would like to be.*

What are we currently doing? *use the reflection cards to plot your current position.*

Which doorways do we want to work on? *use the 8 doorway booklets to help you decide.*

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How to use this resource

This tool is designed to help your leadership team develop sustainability in your school.

Based on the 8 'doorways' of the DCSF's National Framework, it will help you audit your current position and provide ideas for action that will enable your school to operate in a more sustainable way.

How quickly you work through the tool is up to you. You may choose to approach each of the doorways individually or as part of a whole school action plan. Bear in mind that many of the doorways are interconnected, ie. Buildings & Grounds and Food & Drink, so work on one will impact on another.

Further ideas and information about how to use this resource can be found in the Getting started and Setting your vision booklets.

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NCSL National College for School Leadership

www.ncsl.org.uk/leadingsustainableschools